Student Self-Assessment of Core Competencies

Communication, Thinking, Personal & Social



Think about your learning this year and use this box (e.g., description, drawing, photo, video link, etc.) to show how you have demonstrated or developed your core competencies.	lame:	School:	Date:
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	Think about your learning this y	rear and use this box (e.g., description,	Cate of att 1900 Hill Williams
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The core competencies are a set of skills and abilities that are the foundation of our new curriculum. These skills are embedded in every area of learning and developed over a student's entire education. Teachers help guide and support the development of the core competencies; they do not report on this aspect of the curriculum. As shown in this self-assessment, students take ownership of learning by reflecting on and assessing their growth in the core competencies.

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Student signature: ___

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Name:	School:	Date:
		MY STRENGTHS
My strengths with respect to the lam reflecting on the		To do this! will
		My GOALS
Examples and evidence of my str I demonstrated this by	rengths.	can get better at
My goals with respect to the cor I'd like to get better at	e competencies.	
My plans to reach my goals. To do this, I will		
	Student signature:	

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Core Competencies



Communication

- Connect and engage with others
- Acquire, interpret, and present information
- Collaborate to plan, carry out, and review constructions and activities
- Explain/recount and reflect on experiences and accomplishments



Creative Thinking

- Novelty and value
- Generating ideas
- Developing ideas



Critical Thinking

- Analyze and critique
- Question and investigate
- Develop and design



Positive Personal & Cultural Identity

- Relationships and cultural contexts
- Personal values and choice
- Personal strengths and abilities



Personal Awareness and Responsibilty

- Self-determination
- Self-regulation
- Well-being



Social Responsibility

- Contributing to community and caring for the environment
- Solving problems in peaceful ways
- Valuing diversity
- Building relationships