

Focus:

1. To be able to sort relations into functions and non-functions.
2. To be able to use notation specifically designed for functions
3. To be able to graph linear functions.



Functions:

Up to now, we have been looking at relation. There is a special type of relation called a function. Functions are relations in which each x value (independent) is associated with EXACTLY one y value (dependent). Functions can be written in a special format referred to as function notation.

Notation

Standard Notation

$y = 2x + 3$
What is y when x is 4?
 $y = 2(4) + 3$
 $y = 8 + 3$
 $y = 11$

$f(x)$ replaces y

Function Notation

$f(x) = 2x + 3$
What is $f(4)$?
 $f(4) = 2(4) + 3$
 $f(4) = 8 + 3$
 $f(4) = 11$

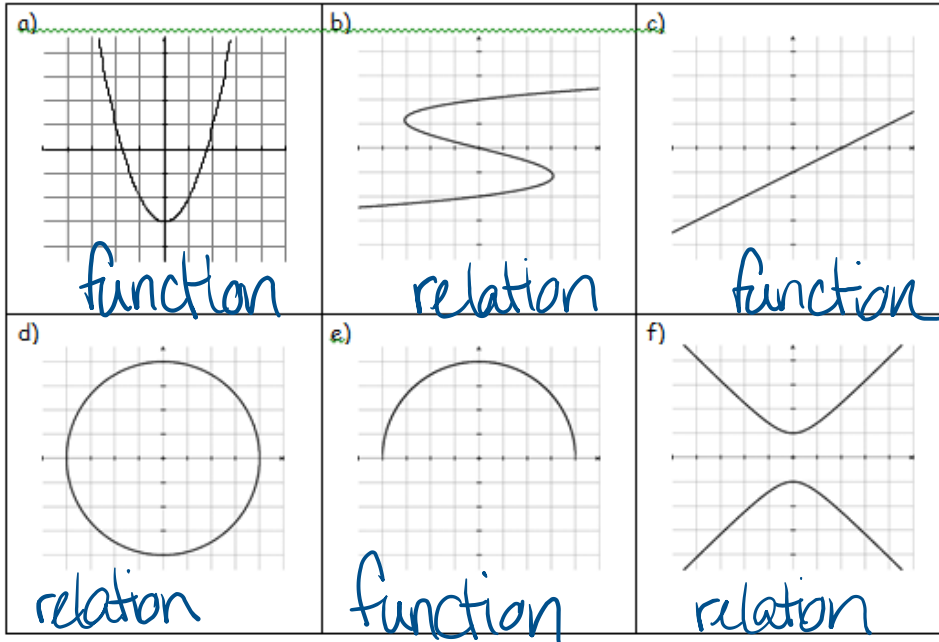
Final statement tells you the output only (it does not tell you what input produced this output).

Final statement tells you that an input of 4 produces an output of 11.

When is a Relation a Function?

To determine if a relation is a function, you have to look to see if there are multiple x values for a given y value. If that is the case, then we don't have a function. For data that is given in the form of a graph, we can use the vertical line test. To do the line test, draw a vertical line on the graph. If your pencil goes over more than one point then the relation is not a function.

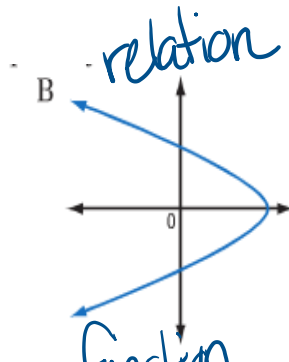
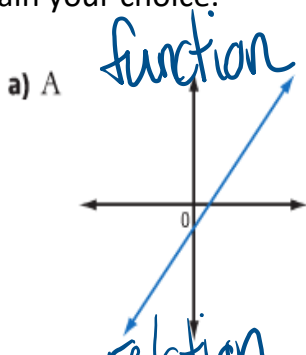
Which of the following relations are functions?



*

Note: **ALL Functions** are RELATIONS but **NOT** all RELATIONS are **Functions!**

Example 1: For each pair of relations, decide which relation is a function and which is not a function. Explain your choice.

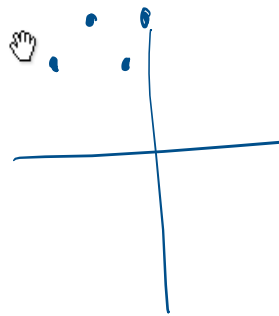


b) C *relation*

x	y
2	5
2	7
4	9
6	11

D *function*

x	y
-3	3
-2	4
-1	3
0	4

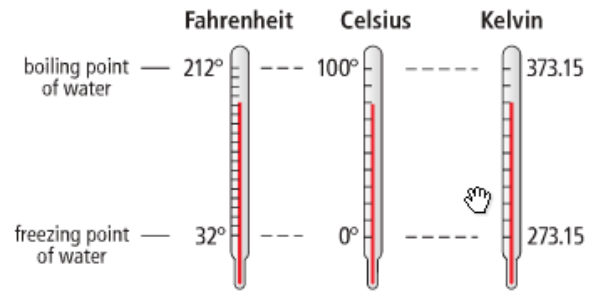


*y can repeat
x cannot

c) E $\{(1, 1), (2, 2), (3, 3), (4, 4)\}$ *function*
 F $\{(1, 1), (1, 2), (1, 3), (1, 4)\}$ *relation ~ x repeats*

Example 2: Work with Function Notation:

The function $F(C) = 1.8C + 32$ is used to convert a temperature in degrees Celsius ($^{\circ}C$) to a temperature in degrees Fahrenheit ($^{\circ}F$).



a) Determine $F(25)$. Explain your answer.

$$F(25) = 1.8(25) + 32 = 77$$

$$25^{\circ}C = 77^{\circ}F$$

b) Determine C so that $F(C) = 100$. Explain your answer.

$$F(C) = 1.8C + 32$$

$$100 = 1.8C + 32$$

$$68 = 1.8C$$

$$C = 37.7$$

$$37.7^{\circ}C = 100^{\circ}F$$

c) Determine $F(86)$. Explain your answer.

$$F(86) = 1.8(86) + 32 = 186.8$$

$$86^{\circ}C = 186.8^{\circ}F$$

d) Determine C so that $F(C) = 98.6$. Explain your answer.

$$98.6 = 1.8C + 32$$

$$66.6 = 1.8C$$

$$C = 37$$

$$37^{\circ}C = 98.6^{\circ}F$$

e) Another measurement scale for temperature that is used in science is the Kelvin scale. The function $K(C) = C + 273.15$ can be used to convert from degrees Celsius to Kelvins. Determine $K(80)$ and explain your answer.

$$K(C) = 80 + 273.15 = 353.15$$

$$80^{\circ}C = 353.15^{\circ}K$$

Example 3: If $f(x) = 3x - 1$, find:

a) $f(2)$

b) $f(-6)$

c) x if $f(x) = -4$

d) $f(2m)$

$$f(x) = 3(2) - 1$$

$$f(x) = 3(-6) - 1$$

$$-4 = 3x - 1$$

$$f(x) = 3(2m) - 1$$

Example 4: Use the graph of $f(x)$ to find:

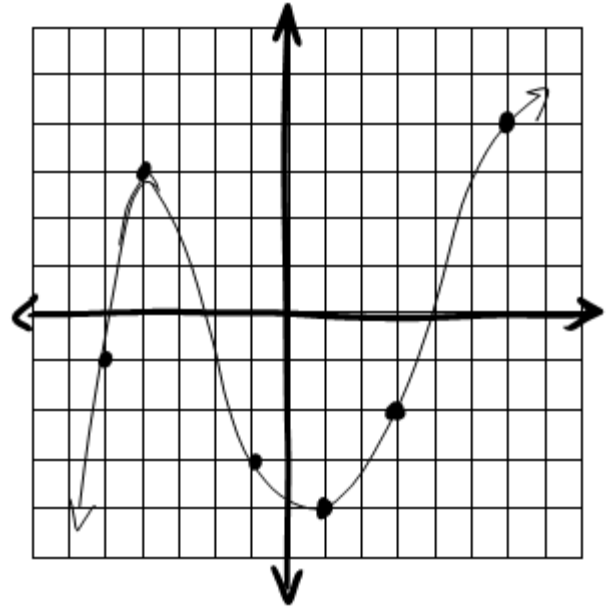
a) $f(-5) = -1$

b) $f(-1) = -3$

c) $f(1) = -4$

d) $f(3) = -2$

e) $f(6) = 4$



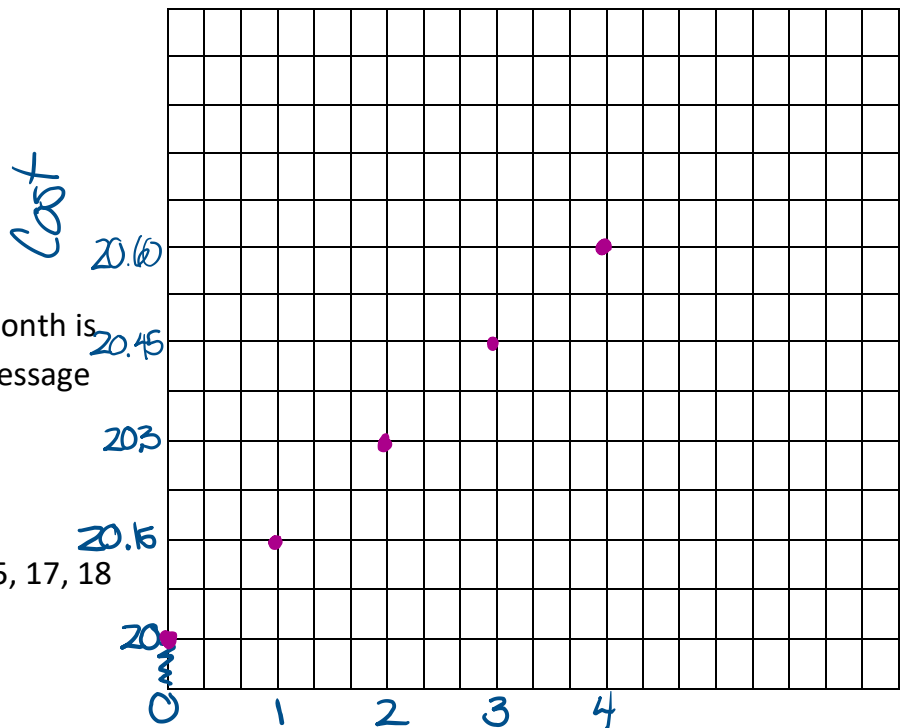
Example 5: Skye has a cell phone plan for a monthly fee of \$20 plus 15 cents for each text message to or from a number not on a list of favourites. Skye's monthly bill can be modeled by the relation $C = 0.15n + 20$, where C is the total charge, in dollars, and n is the number of additional text messages.

a) Write the relation in function notation.

$$f(n) = 0.15n + 20$$

b) Make a table of values. Graph the function if Skye sends up to four additional text messages.

n	C
0	20
1	20.15
2	20.30
3	20.45
4	20.60



c) If Skye's cell phone bill for a certain month is \$22.25, how many additional text message charges are there?

$$22.25 = 0.15n + 20$$

$$2.25 = 0.15n$$

Assign: P 311: 1, 2, 4, 6-8, 10, 12a, 14, 15, 17, 18

$$n = 15$$

15 texts