Exponent Laws and Negative Exponents
Focus:

1. To be able to apply exponent laws to expressions using rational numbers or variables as bases and integers as exponents.
2. To be able to convert a power with a negative exponent to an equivalent power with a positive exponent.

Curricular Competency
B4: I can apply flexible and strategic approaches to problems

What patterns can you see?

What is happening to the value in each table? What is happening to the exponent? Leave answers as fractions rather than decimals.

| Power | Value |
| :---: | :---: |
| $2^{4}$ | 16 |
| $2^{3}$ | 8 |
| $2^{2}$ | 4 |
| $2^{1}$ | 2 |
| $2^{0}$ | 1 |
| $2^{-1}$ | $\frac{1}{2}$ |
| $2^{-2}$ | $\frac{1}{4}$ |
| $2^{-4}$ | $\frac{1}{16}$ |


| Power | Value |
| :---: | :---: |
| $3^{4}$ | 81 |
| $3^{3}$ | 27 |
| $3^{2}$ | 9 |
| $3^{1}$ | 3 |
| $3^{0}$ | 1 |
| $3^{-1}$ | $\frac{1}{3}$ |
| $3^{-2}$ | $\frac{1}{9}=\frac{1}{3^{2}}$ |


| Power | Value |
| :---: | :---: |
| $10^{4}$ | 10000 |
| $10^{3}$ | 1000 |
| $10^{2}$ | 100 |
| $10^{1}$ | 10 |
| $10^{0}$ | 1 |
| $10^{-1}$ | $\frac{1}{10}$ |
| $10^{-2}$ | $\frac{1}{10^{2}}=$ |

What patterns do you observe?

- calculating
pacers + putting
answer under l

What does a negative exponent appear to do?
$\rightarrow$ changes to a fraction

$$
\begin{aligned}
\frac{1}{3^{-2}} & =\frac{3^{2}}{1} \quad 3^{-2}=\frac{1}{3^{2}} \\
& =9 \quad 1
\end{aligned}
$$

Rewrite the following with positive exponents:

| $3^{-4} \frac{1}{3^{4}}$ | $\frac{1}{5^{2}}$ | $\frac{1}{7^{-1}} \frac{7^{1}}{1}=7^{1}$ | $\frac{1}{2^{-8}} \frac{2^{8}}{1}$ |
| :--- | :--- | :--- | :--- |
| Exponent Laws | $\frac{2^{-3}}{3^{-4}}=\frac{3^{4}}{2^{3}}$ |  |  |



Simplified answers should contain $\qquad$ exponents only.

Note also that $\ldots\left(\frac{2}{5}\right)^{-3}=\frac{1}{\left(\frac{2}{5}\right)^{3}}=1 \div\left(\frac{2}{5}\right)^{3}=1 \times\left(\frac{5}{2}\right)^{3}=\left(\frac{5}{2}\right)^{3}$
$\left(\frac{4}{7}\right)^{-6}=$
Or, to change the sign of an exponent, reciprocate the base ... $\left(\frac{a}{b}\right)^{-n}=\left(\frac{b}{a}\right)^{n}$

Rewrite the following using only positive exponents.

| $8^{-3}$ | $\mathrm{a}^{-2} \mathrm{~b}^{-3} \mathrm{c}^{-1}$ | $-2 x^{-3} \mathrm{y}^{4}$ |
| :--- | :--- | :--- |
| $\frac{1}{5^{-7}}$ | $\left(\frac{9}{13}\right)^{-2}$ | $\frac{x^{-3}}{y^{-4}}$ |

## Exponent Laws

Using exponent laws, rewrite the following with a single, positive exponent. Evaluate where possible.

| $\left(3^{9}\right)\left(3^{-5}\right)$ | $\frac{x^{-6}}{x^{-2}}$ | $\frac{5^{-2} \times 5^{3}}{5^{-4}}$ |
| :--- | :--- | :--- |
| $\left[\left(x^{-3}\right)\left(x^{-6}\right)\right]^{-2}$ | $\left(\frac{a^{-5}}{a^{2}}\right)^{-2}$ | $\frac{(-3.5)^{4}}{(-3.5)^{-3}}$ |
| $\frac{(3 y)^{2}}{(3 y)^{-6}}$ | $\left(\frac{x^{6}}{x^{4}}\right)^{-2}$ | $\left[\left(\frac{3}{4}\right)^{-2}\left(\frac{3}{4}\right)^{-2}\right]^{-2}$ |

A certain bacterium has a width of $10^{-3} \mathrm{~mm}$. If your fingernail is about 1 cm across, how many bacterium can fit across your fingernail?


A population of fruit flies increases by a factor of 8 each week. Currently there are 2000 fruit flies in a garden. The number of fruit flies can be modeled using the equation $N=2000(8)^{w}$ where $N$ is the number of fruit flies and $w$ is the number of weeks.
a. How many fruit flies will there be in 3 weeks?
b. How many fruit flies were there 3 weeks ago?
c. What does $\mathrm{w}=0$ represent?

